

## Coulomb's Law weblab

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Open the PhET "Coulomb's Law" lab simulation <https://phet.colorado.edu/en/simulations/coulombs-law>

Select "Atomic Scale".

Purpose: You are comparing the forces within an atom.

Instructions: Create space in the Word document below, and write or type your answers to the questions. YOU MUST SHOW YOUR WORK where it is required.

(10 questions)

Force on  $q_2$  by  $q_1 = 8.21 \times 10^{-8}$  N

Force on  $q_1$  by  $q_2 = 8.21 \times 10^{-8}$  N

0 pm 10 20 30 40 50 60 70 80 90 100

Charge 1: -1 e

Charge 2: 1 e

10 pm

1 picometer (pm) =  $1 \times 10^{-12}$  m

Equations: Coulomb's Law:  $F_E = k \frac{q_1 q_2}{r^2}$

$$1 \text{ C} = 6 \times 10^{18} \text{ electrons,}$$

$$1 \text{ e} = -1.6 \times 10^{-19} \text{ Coulomb}$$

$$1 \text{ p} = +1.6 \times 10^{-19} \text{ Coulomb}$$

- Using Coulomb's Law, calculate the electrical repulsion between two protons in a nucleus if they are  $1.00 \times 10^{-15}$  m apart. (Hint: 200-300 N)

$$F = ((8.99 \times 10^9 \text{ N m}^2/\text{C}^2) \times (1.60 \times 10^{-19} \text{ C})^2) / (1.00 \times 10^{-15} \text{ m})^2$$

$$F = 2.3 \times 10^2$$

$$F = 230 \text{ N}$$

2. If you were holding these protons, do you think you could feel the effect of this force?

**I don't think you would notice the effects of this force because it is small compared to other forces we feel often; I may be wrong, though.**

3. How many pounds would the force be? (Hint: 50-75 lbs)

$$1 \text{ N} = .225 \text{ lbs}$$

$$230 \text{ N} \times .225 \text{ lbs/N} = 51.75 \text{ lbs}$$

4. Now using the PhET simulation by positioning the 'atomic men' and adjusting the charges, find the electrical attraction that a proton in a nucleus exerts on an orbiting electron if the two particles are  $1.00 \times 10^{-10}$  m apart. (Hint:  $1.0\text{-}5.0 \times 10^{-8}$  N)

$$2.30 \times 10^{-8} \text{ N}$$

5. If you were holding the electron, do you think you could feel the effect of this force?

**If holding the electron, there is no way you would feel the effect of this force. It is a very tiny number.**

6. Conclusion to the above: How do the forces in the nucleus of an atom compare with the forces that corral/confine the electrons?

The forces in the nucleus of an atom are much stronger than the forces that corral/confine the electrons. The forces that confine the electrons are electromagnetic; the forces in the nucleus bind protons and neutrons together, which is a much stronger force than the electromagnetic force.

7. Use the PhET simulation to determine the electrostatic attraction between the lone electron and lone proton in a Hydrogen atom. The electron orbits at a distance of 0.529 Angstroms (1 Angstrom is  $10^{-10}$  m) from the nucleus. You will need to convert this to picometers to use the simulation. (Hint:  $8.0-10.0 \times 10^{-8}$  N)

$$F = 8.24 \times 10^{-8} \text{ N}$$

8. Use Newton's law of gravity  $F_G = G \frac{m_1 m_2}{d^2}$  to compute the gravitational attraction in Newtons between the proton and electron above, using a distance of  $0.529 \times 10^{-10}$  m. You will need to look up the mass of a proton and electron, and the value for 'G', in the back of the book. (Hint:  $1.00-2.00 \times 10^{-47}$  N)

$$F = 6.674 \times 10^{-11} \left( (1.67 \times 10^{-27})^2 / (.529 \times 10^{-10})^2 \right)$$

$$F = 3.63 \times 10^{-36}$$

9. Conclusion to the above: How does gravitational force compare with electrostatic force? Try to be specific as to 'order of magnitude'.

**Comparing the gravitational force and the electrostatic force between a proton and an electron, it is found that the electrostatic force is approximately  $10^{27}$  times stronger than gravitational force.**

10. Two electrons and one proton are in the configuration shown below. Use the PhET simulation to determine the attractive forces between  $e_1$  and  $p$ , and  $e_2$  and  $p$ , and calculate the magnitude and direction of the net electrostatic force they will exert on the proton.

I'm not really sure how to do this one. I could not figure this part out on the PhET simulation.

